Recitation 5

Michael Chirico

September 28, 2016

Welfare Maximization

Suppose (throwing an entire course in graduate-level economics into a black box) that a society's preferences over schools, S, and parks, P, are given by the following *welfare function*:

$$W(S, P) = \frac{3}{4} \ln S + \frac{1}{4} \ln P$$

Suppose further that the government has \$100 million to allocate between these two uses of public funds.

Each school costs \$25 million, and each park costs \$5 million.

What is the welfare-maximizing allocation of schools and parks? The formal problem that we're solving is

$$\max_{S,P} \{ W(S,P) \} \qquad \text{s.t. } 25S + 5P \le 100; \qquad S,P \ge 0$$

We'll focus on the final part of solving this problem. First notice that, since welfare is increasing in both S and P, the government will spend all \$100 million (in more common terms – society is improved by any additional school or park, so there is no incentive not to spend all of the money).

In math, this means that

$$25S + 5P = 100$$

(Be sure you understand what this equation means!)

With this, we can eliminate one of the two choice variables, say P, by replacing P everywhere with P = 20 - 5S. Thus the problem simplifies to:

$$\max_{S} \left\{ \frac{3}{4} \ln S + \frac{1}{4} \ln \left(20 - 5S \right) \right\}$$

We're trying to maximize the function $W(S) \equiv \frac{3}{4} \ln S + \frac{1}{4} \ln (20 - 5S)$ with respect to S. What on earth does this function look like?

Can plot with R or Wolfram Alpha, with output in Figure 1:

Our goal is to identify analytically the exact place where this function is maximized – visually, it's in the neighborhood of S = 3.



Figure 1: Appearance of Welfare Function at Budget Line

- 1. What is the analytic/calculus condition that describes the value of S that achieves the maximum of this function?
- 2. What is the derivative of W with respect to S?
- 3. What value of S eliminates the derivative (i.e., for which S is W'(S) = 0)?
- 4. (Complete in your free time) What is the second derivative of W with respect to S, and what can we learn from it about the critical point discovered in part 3)?

Some Matrix Algebra

Express the following system of equations as a single matrix equation of the form AX = B:

$$2x + y + 2z = 10$$
$$x + y + z = 6$$
$$x + 3y + 2z = 13$$

The solution to the matrix equation AX = B is given by $X = A^{-1}B$.

- 1. Find A^{-1} .
- 2. Find $A^{-1}B$.